The Space Turn of Ideological and Political Education under Multiple Viewpoint

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Abstract: The main goal of colleges and universities is to train talents for the society. However, the study of ideological and political courses in colleges and universities also plays a very important role in the teaching process, and the opening of ideological and political courses in colleges and universities may provide help for students' future employment. Through investigation, we find that the teaching mode of ideological and political courses in traditional colleges and universities is very single and does not combine with the actual needs of students. Relevant educators should correct their working attitude, face up to the impact of Internet development on educational work, and combine with the trend of the development of the times, constantly innovate teaching means and improve teaching efficiency. By deepening teaching reform, the timeliness of ideological and political courses can be improved. In this paper, how to promote the ideological and political education space turn to research under the multi-perspective, hope to bring some opinions to everyone.

1. The Present Situation of Ideological and Political Education from the Perspective of Multiple

The fundamental purpose of college education is to promote the all-round development of students. Ideological and political education is for students to better face the society and life. There are still some problems in the current ideological and political courses in colleges and universities, and teachers think that as long as the classroom explanation is done well, it can play a role in guiding students. But in fact, it needs to be supplemented by practical activities to better promote the conduct of theoretical teaching.By promoting the development of teaching activities, students can feel the true connotation of ideological and political teaching in practical activities, cultivate their moral quality of honesty and trustworthiness, abiding by the law, steadfast and willing to work, and better base themselves on the society.

1.1. Low Integration of Ideological and Political Courses and Information Technology

Under the background of information teaching, the improvement of the timeliness of ideological and political classroom in colleges and universities is based on the deep integration of curriculum and information technology, through the construction of two-way communication system, and finally give full play to the advantages of information teaching. However, through the investigation, we find that although many colleges and universities are trying to promote the information construction of ideological and political education in colleges and universities, some teachers are also trying to use information technology to teach, however, the results are not obvious. The ideological and political courses in colleges and universities are not deeply integrated with the information-based teaching methods. Some teachers only use the information-based teaching technology as a means to improve students' interest in learning and attract students' attention by means of video and pictures. However, this kind of teaching method can stimulate students' interest in learning, but it can not help them to realize the relevant knowledge points of ideological and political education.[1].

1.2. Insufficient Attention to Ideological and Political Education

Through investigation, we find that many students are not fully aware of the importance of ideological and political education, and lack of correct cognition and attention to ideological and political education.However, the school is the main position of ideological and political education, as a school should strengthen the ideological and political teaching attention, only in this way can really play the role that ideological and political education should play. Some students' subjective will for ideological and political study is not strong, and in the teaching process, the theory of ideological and political education is also out of line with practice, so we should strengthen the innovation of ideological and political education under the pluralistic perspective.

Figure 1 Party emblem

2. Ideological and Political Education Strategies Multiple Perspectives

2.1. New Educational Concepts

Because of the influence of Internet thinking, the thinking of college students is also being diversified, and the students' main body consciousness is constantly strengthening. In the face of this situation, teachers should understand the way of thinking of students in this stage in the course of ideological and political course teaching in colleges and universities.First of all, as teachers can make full use of the resources on the Internet, understand the current social hot spots, broaden the space of ideological and political education, combine the actual situation of students with social hot spots, and make the ideological and political courses in colleges and universities under the background of information teaching more approachable.On the other hand, teachers should also build a fair and open teaching atmosphere to improve the interaction of classroom teaching by strengthening communication with students.
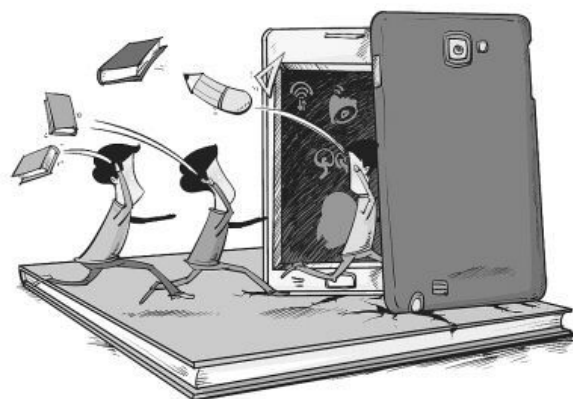

Figure 2 University students with micro-college

2.2. Creation of Online Classrooms

Teachers can use the abundant teaching resources on the Internet to set up a learning resource

bank for students. By setting up personality options in the resource bank, teachers can help students to expand their training and consolidate what they have learned in class in time. Students can also choose online courses with different degrees of difficulty according to their own situation, which can also effectively help students solve problems encountered in real life[2]In this new learning situation, students are not only able to learn independently, but also break the limitation of traditional classroom time and space, so that students can complete their learning content according to their own time.With the continuous change of teaching methods, the way of problem inquiry should also be completely new design. In the process of designing problems, students should be allowed to think actively, exercise their thinking ability, and let students sum up a new road suitable for their study in the process of thinking.However, the current network curriculum teaching mode is not mature enough, educators should not continue to explore in practice, so as to improve students' learning ability, information teaching design is an essential content of ideological and political courses in colleges and universities, as teachers should keep pace with the times, dare to accept new things, timely change teaching methods, further optimize classroom teaching content, leading students to appreciate the new learning world.

Figure 3 Micro-time

2.3. Innovative Teaching Methods

The traditional ideological and political classroom in colleges and universities has some limitations, its teaching content is single, the teaching idea is backward, and the pure theory teaching mode makes the students feel no fun in the course of class, thus losing their interest and enthusiasm in learning.But the ideological and political classroom under the pluralistic angle of view needs the teacher to innovate the teaching way positively, the school may introduce the foreign advanced education idea positively and concentrates on the teacher to carry on the training, lets them apply the new teaching method in the actual teaching process, may combine the innovation pioneering to guide the student teaching. For example, when teaching students how to look at things, teachers can use some special geometry, let students observe the differences of each face in the classroom, then follow the guidance, let students connect with the reality of life, understand that the process of looking at things again can not be too one-sided, need to look from the whole point of view, further strengthen ideological and political teaching. In addition, the school can invite some successful people of innovation and entrepreneurship to give lectures and teaching to students, let students follow their example, enhance their self-confidence in innovation and entrepreneurship, or give practical guidance to them in the course of the lecture, help them to make clear the direction of development, better carry out ideological and political education courses, and

improve the effectiveness of teaching.

2.4. Introduction of Practical Teaching Content

The classroom of ideological and political education in colleges and universities should not only stay at the theoretical level, but also set up the content of practical teaching in the process of practical teaching, so as to cultivate students' ability to deal with problems. Otherwise, the ideological and political teaching will present the phenomenon of talking on paper. For example, before carrying out practical teaching, students should pay attention to the things around them, understand the market dynamics of related industries, and then use classroom time to deepen the theoretical knowledge. Through video, audio and other materials to give students the corresponding cases, let students discuss the reasons for the success and failure of the case. Finally, teachers can lead students to carry out field visits and combine theoretical knowledge in practice to achieve complete ideological and political classroom teaching. For example, the shared bike industry could be used to teach students cases. In the classroom, teachers can show students the entrepreneurial development process of sharing bicycles, let students actively discuss the concept of sharing economy, after the emergence of shared bikes entrepreneurial team processing, analysis of their practices[4]. Finally, let students conduct market research on the cost and feasibility of sharing bicycles, and make feasibility analysis and comparison according to the survey results, so as to truly cultivate students' ability of inquiry and analysis, so that students' knowledge no longer stays at the theoretical level.

2.5. Strengthening School-Enterprise Cooperation

In order to better strengthen the practicality of ideological and political course teaching in colleges and universities, schools can actively organize cooperation with enterprises, and schools and enterprises combine to promote students' entrepreneurship education. When carrying out the cooperation between school and enterprise, the school should first analyze the demand of each enterprise for talents, so as to train talents and adjust the course teaching. For example, colleges and universities can invite outstanding personnel in enterprises to explain the relevant industry market information for students, so that students can initially understand the dynamics of the industry, infect students with their own experience, and constantly encourage their desire to innovate and start a business.Next, the school can organize students to visit enterprises, carry out practical training activities in schools and enterprises, let students really contact the employment state and employment environment they are about to face, and arrange various learning contents and tasks for them, so that students can exercise their will in the enterprise, cultivate good team cooperation ability, and complete ideological and political teaching tasks in the process of practice[4].

3. Concluding Remarks

To sum up, ideological and political education under the pluralistic perspective should actively promote the reform process, and constantly cultivate students' practical ability on the basis of strengthening students' theoretical knowledge.Strengthen the integration of multiple ideas and ideological and political courses, and establish a path of coordinated development between the two, strengthen cooperation between schools and enterprises, create a practical platform for students, so that the students trained have stronger social adaptability, can actively deal with problems in life and work, and promote the sustainable development of ideological and political education.

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